

## **Michigan Campus Compact Venture Grant Cycle 39 Recommendations for Funding**

Cycle 39 Request: Six proposals from 6 different institutions were submitted, totaling \$19,062. A peer review committee, comprised of faculty, staff, students, VISTAs and community partners from member institutions, reviewed the proposals for this cycle. Conference calls took place May 12, 2010 to discuss each of the proposals, compare score sheets, and rank order funding priorities. The four recommended proposals represent a total award of \$ \$12,062 to four different member institutions. Summaries of the recommended proposals can be found below.

### **Albion College - Promoting Sustainable Living Through Environmental Education**

This academic community service-learning project represents a partnership between Albion College Education Department, the Whitehouse Nature Center (WNC) and the Albion Public Schools (APS). Prospective teachers will participate in *Project Wild* and *Project Learning Tree* workshops and receive mentoring from the Director of the WNC. Prospective teachers will develop environmental curriculum and instruction for K-12 learners and design fieldtrips for Albion Public School youth in the month of May. The curriculum and learning outcomes will be shared with the public at the annual Showcase of Learning Fair and will remain in use the Whitehouse Nature Center. **(Total amount to be awarded in Cycle 39: \$3,500.00)**

### **Kirtland Community College - Project S.U.C.C.E.S.S.**

Kirtland Community College Cosmetology students will provide services to anyone volunteering at KCC community partner agencies. Modeled after Disney's Give-A-Day Get-A-Day program, Kirtland Students will provide a Cosmetology Department makeover including hair, nail, and skin care to those who support Kirtland's Community Partners. **(Total amount to be awarded in Cycle 39: \$1,765.00)**

### **Madonna University - Madonna University's International Service Learning Initiative**

To respond to the need for increased cultural competency and global awareness among US college students, Madonna University will launch its International Service-Learning Initiative during the 2010-2011 academic year. First, an international service-learning advisory board will be established to advise on operations to insure program success and sustainability. Secondly, international partner organizations will be invited to speak to the faculty at the October faculty business meeting in an effort to recruit new faculty partners and develop new partnerships. Finally, the course "*World Language 2100: Communication and Culture for Health Care Professionals*" will include an international service-learning trip to China for at least 12 College of Nursing and Health students in the spring of 2011. As a result of this grant, one international service-learning course will have been conducted (WL 2100), one additional international service-learning course will have been created for 2011-2012, and a minimum of 120 hours of service will have been performed for 100 residents in the area of Qinhuangdao, China by at least twelve nursing students in Chinese health care facilities. **(Total amount to be awarded in Cycle 39: \$3,500.00)**

### **Schoolcraft College - Ready for College: Mentoring High School Students in Foster Care**

The Schoolcraft Scholars Honors Program and Service Learning Group propose this project to serve and prepare those students ageing out of foster care with college readiness and life skills. Each year in Michigan, approximately 1,600 children age out of foster care (2006). Without intervention, many of these students will end up homeless or on welfare. Schoolcraft College seeks to expand on its existing relationship with Wayne Memorial High School to offer a series of six workshops and mentoring to help these students prepare for and gain access to higher education and improve their academic and life skills needs. **(Total amount to be awarded in Cycle 39: \$3,297.00)**