

2008 Service Statistics: Campus Compact Annual Membership Survey Summary Results for Michigan

Purpose and Methodology

For twelve weeks beginning in November 2008, Campus Compact conducted an online member survey in order to calculate student and faculty involvement in service and service-learning, understand faculty roles and rewards, measure campus infrastructure for community engagement, and assess satisfaction with Campus Compact programs and services. The results presented below summarize the findings for colleges and universities in Michigan alongside the findings nationally for the 2007-2008 academic year.

	# of Campus Compact members	# of survey respondents	Response rate
National	1190	627	53%
Michigan	43	35	81%

Institutional Information

Institution Type:

	Private four-year	Public four-year	Private two-year	Public two-year
National	47%	32%	1%	20%
Michigan	37%	37%	0%	26%

Other Institutional Characteristics:

	National	Michigan
Business	17%	20%
Community College	20%	26%
Commuter	32%	40%
Faith-based/Religiously Affiliated	26%	23%
Historically Black College/University	1%	0%
Land Grant	8%	3%
Liberal Arts	59%	49%
Minority-serving	21%	31%
Professional	22%	31%
Research/Comprehensive	21%	23%
Residential	46%	43%
Technical	11%	14%
Tribal	1%	0%

Full-Time Equivalent (FTE) Undergraduate Enrollment:

	National	Michigan
Average Enrollment	6,320	10,029

Full-Time Equivalent (FTE) Faculty:

	National	Michigan
Average	419	581

Community Service/Service-Learning/Civic Engagement on Campus

Students involved in Community Service, Service-Learning and Civic Engagement Activities:

	National	Michigan
Average per campus	1,976	2,891
% of student FTE	31%	29%

Student Participation in Service Activities:

	National	Michigan
Average hours per week/per campus	3.7	3.5
Total hours served in 2007-2008 (based on a 32-week academic year and the average student FTE enrollment on member campuses reporting)	282,070,974	14,006,903
Value of Service (based on Independent Sector's 2008 value of volunteer time of \$20.25 per hour)	\$5,711,937,225	\$283,639,777

Service-Learning Courses Offered:

	National	Michigan
Average per campus	43	55

Faculty who taught a Service-Learning Course:

	National	Michigan
Average per campus	28	39
% of faculty FTE	7%	7%

Issue Areas Addressed through Service:

	National	Michigan
Access and success in higher education (retention)	56%	60%
Agriculture/nutrition	44%	51%
Animal welfare	40%	49%
Civil rights/human rights	64%	77%
Conflict resolution	31%	23%
Crime	30%	34%

Disability	53%	66%
Disaster Preparedness	32%	43%
Economic development	48%	57%
Environment/sustainability	74%	86%
Health care, general	71%	80%
HIV/AIDS	39%	60%
Housing/homelessness	76%	91%
Hunger	75%	86%
Immigrant/migrant worker rights	35%	26%
International/global citizenship	46%	69%
K-12 education	81%	86%
Legal	24%	26%
Mental health	48%	51%
Mentoring	76%	80%
Multiculturalism/diversity	63%	86%
Parenting/child	39%	49%
Poverty	74%	80%
Public arts/theater	46%	57%
Reading/writing	72%	89%
Rural environment	27%	40%
Senior/elder	66%	74%
Sexual assault	39%	54%
Substance abuse	35%	54%
Tax form preparation	36%	46%
Technology	39%	46%
Transportation	14%	17%
Tutoring	78%	86%
Urban environment	37%	51%
Voting (registration, education)	57%	77%
Women	59%	80%
Other	8%	9%

Faculty Roles and Rewards

Community-Based Research or Service-Learning Rewarded in Faculty Review, Tenure and Promotion:

	National	Michigan
Yes	42%	56%
No	35%	24%
Don't know/Not sure	24%	21%

Institutional Support of Faculty Use of Service-Learning and Faculty Involvement in Civic Engagement Programs:

	National	Michigan
Service awards for faculty	42%	62%
Faculty development workshops	71%	71%
Service-learning and community discussed in faculty orientation	50%	35%
Grants to support curriculum redesign	48%	47%
Curriculum models and syllabi	59%	62%
Materials to assist faculty in reflection and assessment	66%	65%
Communication about external funding opportunities	58%	79%
Sabbaticals for service-learning research, scholarship, and program development	19%	32%
Encouragement and financial support to attend and present at service-learning conferences	59%	71%
Other	14%	9%

Campus Infrastructure

Offices/Center on Campus:

	National	Michigan
Average per campus	1.9	2

Presence of at least One Full-Time Staff Member Dedicated to Directing Service, Service-Learning, and/or Civic Engagement Activities and Programs:

	National	Michigan
Yes	66%	54%
No	34%	46%

Office/Center Annual Budget:

	National	Michigan
Less than \$20,000	42%	55%
\$20,000 - \$49,999	14%	12%
\$50,000 - \$99,999	15%	6%
\$100,000 – \$249,999	16%	15%
\$250,000 or more	13%	12%

Office/Center Responsibilities:

	National	Michigan
Community service	78%	97%
Service-learning	88%	85%
Civic engagement	76%	76%

Community work study	36%	39%
Internships	27%	30%
Student leadership development	51%	79%
Experiential learning	40%	48%
Community partnership development	75%	70%
Federal programming (i.e. America Reads, AmeriCorps)	49%	55%

Department to which Office/Center Reports:

	National	Michigan
Academic Affairs	40%	35%
Student Affairs	32%	38%
Both Academic and Student Affairs	13%	18%
President's Office	4%	0%
Other	11%	9%

Office/Center Location:

	National	Michigan
Whole office/center on campus	96%	94%
Whole office/center off campus	2%	3%
Office/center both on and off campus	2%	3%

Respondent Job Title:

	National	Michigan
Director	57%	47%
Associate/Assistant Director	11%	18%
Program Manager/Coordinator	26%	35%
Administrative/Staff Assistant	1%	0%
AmeriCorps*VISTA Member	4%	0%

Respondent Years in Current Position:

	National	Michigan
Average	5	6

Respondent Years at College/University:

	National	Michigan
Average	9	10

Respondent Annual Salary:

	National	Michigan
Average	\$49,856	\$51,810

Respondent Highest Level of Education Completed:

	National	Michigan
High School diploma/equivalent	1%	0%
Associate's degree	1%	6%
Bachelor's degree	16%	18%
Master's degree	57%	62%
Ph.D./equivalent	22%	15%
Professional degree (i.e. JD, MD)	2%	0%

Minimum Level of Education Required for Respondent Current Position:

	National	Michigan
High School diploma/equivalent	<1%	0%
Associate's degree	2%	9%
Bachelor's degree	32%	38%
Master's degree	52%	47%
Ph.D./equivalent	13%	6%
Professional degree (i.e. JD, MD)	<1%	0%

Respondent Employment Status:

	National	Michigan
Full-time	93%	91%
Part-time	7%	9%

Campus Compact Membership

Satisfaction with Campus Compact Service and Resources:

	National	Michigan
Very satisfied	57%	52%
Somewhat satisfied	32%	36%
Neither satisfied no dissatisfied	9%	9%
Somewhat dissatisfied	2%	3%
Very dissatisfied	<1%	0%