

SESSION BLOCK 1

Overcoming the Achilles Heel of Service-Learning: How to Ensure Excellence in Practice

Room: 425/430/435

Audience: K-12

We know that excellence in service-learning practice is the key to both student transformation and securing a strong future for the field. This workshop will involve participants in shaping a new three-year project to strengthen excellence in service-learning practice. The project includes the development of professional education standards, an online learning community, practice tools and successful change models. This workshop is especially appropriate for those who coordinate or lead service-learning professional development and technical assistance.

Dr. Jim Toole, Compass Institute

“This is Way Too Much Work”: Getting Faculty “Buy-In” to Service-Learning

Room: 445

Audience: Higher Education

Building off the theoretical insights in my earlier work concerning how to think about service-learning (“Of What Use Is It: Multiple Conceptualizations of Service-Learning in Education,” In Teachers College Record, and my book, *Service-Learning in Higher Education: Critical Issues and Directions* (Palgrave, 2005)), this workshop will lay out a framework for helping faculty engage with service-learning. The workshop will provide a matrix (pedagogical, institutional, cultural and political) for addressing faculty uncertainties as well as expectations around service-learning. It will provide concrete examples based on my years as the service-learning faculty liaison at Gettysburg College, where I helped develop a successful strategy for building service-learning on campus.

Dr. Dan Butin, Cambridge College

Engaging Students in Urban Leadership through Academic Service-Learning

Room: 210C

Audience: Higher Education

Grants from the Michigan Campus Compact have supported Marygrove College students, through academic service learning, leading community discussions on reducing the risks of HIV/AIDS/STDs with African American churches, seniors and high school/college students in Detroit. During this leadership process, students have become less biased and with a deeper appreciation of the benefits of diversity.

James Karagon, Marygrove College

Advanced Models of Service Learning - Across the Disciplines at Alma College

Room: 210A

Audience: Higher Education

This workshop is designed to provide teachers with the next step in the service learning process by demonstrating advanced approaches to service learning. The panel members will showcase how service learning is integrated in Exercise and Health Science, Spanish, Elementary Education, Chemistry, and Business courses at Alma College. The discussion includes specific examples of exciting projects where students engage in diverse communities while learning course concepts. Projects include: Aqua Exercise for the Elderly and 6th Grade Heart Health Fairs, International Service Projects, Pre-Service Education, Donald Trump’s Apprentice and Chemistry at the gun club.

Dr. Elizabeth Cameron and Dr. Melissa Strait, Alma College

Enhancing and Institutionalizing Academic Service Learning: Integrated Planning Plus a Little Dumb Luck

Room: 455

Audience: Higher Education

Over the past five years, ASL has established an important niche among NMU faculty. A new student focused initiative, the Superior Edge, has highlighted the benefits of this powerful instructional approach for not only student learning but also for students' personal development, with an accompanying positive benefit to the community.

Paul Duby and David Bonsall, Northern Michigan University

Let's Talk Post-Katrina Relief: A facilitated discussion regarding what Michigan colleges/universities have done, what they plan to do, and what colleges/universities might do together in the future to maximize efforts and impact.

Room: 440

Audience: Higher Education, Students

Many Michigan colleges and universities rallied individually after Hurricane Katrina, providing a wide-range of contributions and volunteer services to the Gulf Coast Region. These efforts are to be done within Katrina communities. This session will provide an overview of what some Michigan colleges/universities have done and plan to do. The session also will serve as a forum to discuss ways in which institutions might link and coordinate for optimum effectiveness.

Karen McKnight Casey, Michigan State University

Reflection, Youth Voice and Assessment: Sustaining Rigor and Relevance in Service Learning

Room: Presentation Room

Audience: K-12

After implementing a successful service-learning project, how do you keep it fresh and meaningful? This session will discuss techniques for sustaining student voice, diversifying reflection, and rigorously assessing your project.

Dr. Kathleen Heikkila, Northern Michigan University

Creating a Documentary: Inspiring Activism - The Life and Art of Pablo Davis

Room: 450

Audience: K-12, Higher Education, Students

Artist Pablo Davis embodies the notion of social activism. He reflects his life of activism through his art. View a documentary video on this fascinating man of passion, and learn about the implication of his legacy as a model for others. In the process, discover how producing a video engages Service-Learning on multiple realms.

Fonda Gnacke, Chuck Derry, Adam Guth and Tina Warren, Madonna University

Institutionalizing Service-Learning in K-12 Systems through Teacher Leadership

Room: 210B

Audience: K-12

In this interactive workshop, participants will develop a “to do” list for institutionalizing service-learning throughout districts and communities. Our K-12 district, through S-L teacher leadership, develops annual, long-range goals to raise service-learning awareness throughout the district and community, train/mentor teachers, create K-12 S-L curricula, and identify S-L leaders in every building.

Dr. Jennifer Martin, Lynn Malinoff, EdD, Wayne Westland Community Schools, Wendy Lyon, Lincoln Elementary Schools, Elena Garcia, John Glen High School and Kelly Kaminski, Taft-Galloway Elementary School.

SESSION BLOCK 2

Making Service-Learning Appropriate for Everyone: Engaging Disadvantaged Youth, Alternative Education

Room: 210B

Audience: K-12

As an effective pedagogy for our students, service-learning addresses the basic psychological needs of at-risk youth. Richard Sagor (1993) identified five needs including feelings of competence, belonging, usefulness, potency and optimism. All are systematically addressed through the preparation, action, reflection and demonstration steps in this practice. This theoretical framework will be demonstrated by a panel of students sharing their servicelearning experiences.

Lynn Malinoff, EdD, Wayne Westland Community Schools and Suzie Staley, The Henry Ford Youth Mentorship Program

School-wide Academic Service Learning - S.O.C.K.S

Room: 445

Audience: K-12

An elementary building in Clarkston, MI took Academic Service Learning to the extreme by organizing a K-5 building-wide SOCKS Day. SOCKS is an acronym for “Serving Our Community Kids Style.” You’ll be given resources with grade level benchmarks, age appropriate service activities and Community Partner ideas that will keep students engaged as they serve others.

Corena Bell, Clarkston Community School District

Rural Service Learning: Turning Special Challenges Into Great Opportunities

Room: 210A

Audience: K-12, Higher Education

Rural areas have the same problems and require the same services as urban areas. Considering the great challenges of rural areas, one can picture the problem that rural colleges face everyday to produce an engaged citizenry. This session will show how to turn these challenges into opportunities. Come prepared to share your problems and insights.

Nicholas Holton, Kirtland Community College

Reading, Writing, Speaking....Action!

Room: 455

Audience: Higher Education

A social work course that traditionally emphasized reading, writing and speaking about important social justice issues now requires civic engagement. The course instructor, together with several students, will share their experiences with this "action assignment" - processes as well as outcomes. Join in a discussion of various action possibilities, and how to engage students.

Jann Hodge, Marygrove College

Establishing a Service-Learning Endorsement

Room: 450

Audience: Higher Education

Schoolcraft College's Service-Learning Group of faculty and administrators is establishing a Service-Learning Endorsement for students who successfully complete 15 or more credit hours of service-learning coursework. Workshop participants will experience the strategies being explored to identify servicelearning courses, access learning outcomes and sustain course development.

Faye Schuett, Ph.D., Josselyn Moore and Cheryl Hawkins, Schoolcraft College

Kinetic Energy Touring Company

Room: 210C

Audience: K-12, Higher Education

The Kinetic Energy Touring Company of Michigan State University performs Michigan Education Standards based curricula productions for elementary schools throughout Michigan. Past productions have focused on earth science, physical science, and civics. The 2007 tour is titled "Hubie Helps Save the Earth, One Biome at a Time." The Kinetic Energy Touring Company, gives university students with a major experience in drama and/or dance the opportunity to share their talents with school age students. The program enables children to experience curricular content in an interactive and artistic format. This presentation will include film clips of past productions, and suggestions for the development of secondary school and college level performing groups.

Lynnette Young Ph.D, Kinetic Energy Touring Company, Michigan State University

Building a Student Run Alternative Breaks Program

Room: 440

Audience: Higher Education

Alternative Breaks is hotter than ever and has grown over the years to be a large undertaking when you consider money, liability, time, etc. At Grand Valley State University we guide our students through the process of coordinating their own Alternative Weekend/Winter/Spring Breaks trips. Everything from research on sites, pre-education and service, etc... is done by the students!
Valerie L. Holmes and Alternative Breaks Executive Board, Grand Valley State University

SESSION BLOCK 3

Trader Joes' Big Bartering Bonanza ~ A Collaborative Effort to Learn Microeconomics and Help the Local Homeless Population

Room: 455

Audience: K-12, Students

This workshop will cover how the efforts of Honey Creek Middle School helped serve the local homeless population in Ann Arbor, Michigan. Students will describe how they used topics in microeconomics to become "little entrepreneurs" and how a school-wide Bartering Bonanza raised thousands of items to donate to local homeless shelters.

Joe Griffith, Josh Culbertson, Jordan Jones and Cole Bertler, Honey Creek Community School

Evaluating Student Experience, as in a Multidisciplinary Service Learning Project: A Qualitative Study

Room: 445

Audience: Higher Education

This workshop will describe how to plan and implement a graduate level clinical research course using a service-learning format. The workshop will share experiences of students enrolled in three undergraduate courses from construction engineering, communications, and social work courses that collaborated on the renovation of La Casa de la Cultural, the South Omaha Arts Institute. Preliminary results from a qualitative study of learning outcomes from this project will also be shared.

Amanda Duffy Randall, PhD, LCSW, University of Nebraska at Omaha

Letting the CAT out of the Bag: Creating A College Academy of Tutoring (CAT) Program

Room: 210A

Audience: K-12, Higher Education

This presentation will introduce our College Academy of Tutoring (CAT) program in which we work with local Title 1 schools. We will explain the process of creating, sustaining and matching with institutional mission and tradition, as well as evaluation and troubleshooting. Participants will have ample time for discussion and brainstorming around case studies and group activities.

Dr. Carolyne Call, Saint Mary's College

Service-Learning and General Education

Room: 210B

Audience: Higher Education

Participants will learn how to construct a faculty or teacher development program for helping educators integrate academic service-learning into their courses/curriculum. The workshop will cover such topics as structure, content, reading material, rewards, and assignments. It will also cover the challenges to establishing such a program and how to overcome those challenges.

Dr. Kathleen Stacey, Eastern Michigan University

Marginalized Voices in Service-Learning: The Impact of Service Learning Programs on Low-Income African American Youth

Room: 205

Audience: K-12

This session will discuss the outcomes of service-learning pilot study conducted in Philadelphia, Pennsylvania in a low-income African American middle school. Participants will gain an understanding of the connection the students encountered in the yearlong program and the impact it had on their connection to school peers.

Nicole Webster, The Pennsylvania State University

Results from Madonna University's Service-Learning Assessment, 2006-2007

Room: 210C

Audience: Higher Education

The Office of Service-Learning at Madonna University is in its second year of examining students' expectations of service learning prior to service and their reactions post the servicelearning experiences. Pre and post test service-learning data are compared across different service-learning models. Findings are discussed in light of the different models of service-learning examined.

Stephen Rahrig and Kevin West, Madonna University

Service-Learning From a Distance - Pairing Universities with Local Governments

Room: 405

Audience: Higher Education

Can service-learning be academically effective when distances between students and organizations prevent face-to-face interchanges and site visits? Working with the State of Michigan and Michigan Townships Association, college students around Michigan have learned about local government while helping Michigan townships develop websites and assess outcomes through remote communications.

Sandra Poindexter, Northern Michigan University

Service-Learning Exchange

Room: 440

Audience: K-12, Higher Education

Are you a problem solver? Can you be a resource to service-learning professionals in need? If so, come join members of the National Service Learning Exchange Peer Mentor Network in Michigan. Whether you are a peer mentor or want to explore this exciting new opportunity, this is the session for you. Peer mentors from all over Michigan will meet to network and provide direction for the program for the next year. Be prepared to share as we set the course for next year.

Nicholas Holton, Kirtland Community College and Beth Gibbs, Bloomfield Hills School District

SESSION BLOCK 4

Framing the Debate: Expressing the Economic Benefits of Service-Learning to Policymakers

Room: 440

Audience: K-12, Students

There is a growing movement among policymakers to require economic cost-benefit evaluations of programs receiving government funding. At the national level, this is illustrated by the emphasis on the President's Management Agenda (PMA) and the Program Assessment Rating Tool (PART). This workshop seeks to establish a framework of assumptions that could be used to quantify the benefits of service-learning. Discussion will focus on developing a set of basic standard metrics to begin to represent service-learning using, at least in part, an economic cost-benefit structure.

Jon Stehle, University of Pittsburgh

Involved in Arts, Involved in Life

Room: 205

Audience: Higher Education

The National Endowment for the Arts, the largest U.S. funder of arts and arts education, conducted a large-scale study of arts participation trends among adult Americans. The study's results and implications bear directly on interdisciplinary partnerships and community involvement. Arts and community leaders alike have a sound empirical platform on which to base future working relationships. This presentation will feature a discussion of the data from this high-profile study, followed by "lessons learned" about the applicability of such factors to education, with the emphasis on a fully integrated learning experience.

Sunil Iyengar, National Endowment for the Arts

Learning to Teach, Learning to Serve

Room: 210C

Audience: Higher Education

This interactive session examines the integration of service learning into preservice teacher education. We highlight purposes and illustrate several ways we have used service learning with preservice teachers. Then we assist participants as they explore potential projects that match course objectives with community needs.

Peggy Thelen, Ph.D. and Janet Navarro, Ph.D., Alma College

Art and Service-Learning a Creative Approach to Solving Social Issues

Room: 455

Audience: K-12, Students

The purpose of the presentation is to share the methodology of academic service-learning as it relates to the Michigan standards and benchmarks. The process of conceiving, planning, creating and evaluating a service-learning project mirrors that of building a work of collaborative art. Several examples will be shown of work created over the past with the work of students in our K-12 art program. Historical, environmental and social concepts have been explored in depth by combining the two realms of academic service-learning and the visual arts.

Deborah Crandell, Kaleva Norman Dickson Schools

Patterns of Reflection: Creating a Classroom Strategy

Room: 405

Audience: K-12

Reflection is a critical component of service-learning, don't just tack it on as an after thought! This workshop will examine types of reflection, assessment, and a strategy for planning reflective activities to increase the richness of the service-learning experience for your students.

Dr. Lynn A. Dominguez, Dr. James McDonald and Dr. Thomas Kromer, Central Michigan University

Learning from Each Other: Co-ops, Internships, and Service-Learning

Room: 210A

Audience: Higher Education

How can the learning outcomes, pedagogical methods, and practices of different forms of experiential education enrich and inform each other? What opportunities exist for collaboration and research across co-op, internship and service-learning programs? Participants will consider similarities and differences among programs and explore ways to expand student learning outcomes.

Shannon Spencer, Bowling Green State University

Evaluating the Impact of K-12 School-Based Service-Learning Programs

Room: 210B

Audience: K-12, Higher Education

This workshop will provide information about how to evaluate the effectiveness and impact of K-12 school-based servicelearning programs. Evaluation methods and tools will be discussed, including measures of academic and civic engagement outcomes. Evaluation results from the 2005 - 2006 evaluation of Michigan Learn and Serve subgrantees will be presented and results will be discussed.

Stephen Meyer, RMC Research Corporation

Student Academic Success Through Service Learning

Room: 445

Audience: K-12

This presentation will explore the effect of Academic Service-Learning on student academic improvement based on data collected by the presenters that shows comparisons of the academic success of students involved in service-learning with that of students who were not involved in service-learning projects.

Dr. Raymond Francis and Dr. Michael Magarrey, Central Michigan University

SESSION BLOCK 5

Designing a Service-Learning Faculty Development Program

Room: 210A

Audience: Higher Education

This workshop will present the role that service-learning and community service can play in the general education requirements of undergraduate students. Eastern Michigan University is implementing a new General Education Program: Educating for Participation in the Global Community which recognizes the value of curricular and co-curricular service-learning. Explore the process of integrating these valuable experiences within the general education requirements.

Dr. Chris Foreman and Dr. Kathleen Stacey, Eastern Michigan University

How to Design, Implement and Assess Service Learning Projects in Your Courses

Room: 205

Audience: Higher Education, K-12

If you are looking for concrete methods of integrating service learning into your course and want to hear about meaningful projects, this workshop will demonstrate how to design assignments, implement their service and assess the learning. You will have opportunity to interact during the session and will leave with many practical ideas and handouts.

Dr. Marlene Hess, Dr. Terri Tomaszek and Jackie Anderson, Davenport University and Jordan Jones, Honey Creek Community Schools

Designing and Evaluating Service-Learning Programs Around Research

Room: 405

Audience: Higher Education

Attendees will learn about Undergraduate Research Opportunity Program (UROP) at the University of Michigan and how college students are trained to conduct field research for a variety of community-based organizations. Participants will review the research principles students are taught and discuss how these principles may be integrated in the service-learning courses. We will also explore the process UROP uses to build partnerships with community organizations in order to conduct collaborative, participatory research. Finally, we will show how students and organizations evaluate their learning and assess the difference they make in the community.

Alba V. Rueda-Riedle, Ph.D. and Deirdra Stockmann Ph.D. Student, University of Michigan

New and Fun Strategies for Beginning and Sustaining Service-Learning

Room: 210B

Audience: K-12

Learn fun strategies to begin or sustain service-learning back home. This workshop will focus on existing tools that many schools have been using for service-learning, while learning how to tie in a fun model that your students and teachers can team-up on to take it to the next level.

Kari Pardoe, Director of Michigan LEAGUE

Creating a Professional Development Program for Academic Service-Learning

Room: 440

Audience: Higher Education

We'll explore the formation of a program for preparing faculty, students and community partners to engage in service-learning opportunities. We'll focus the fundamentals of SL pedagogy, student orientations, community partnerships, and generating ideas on how MCC might be a key resource in helping develop state-wide SL training opportunities.

Dr. Wayne Sneath, Grand Rapids Community College

Service-Learning Lessons

Room: 210C

Audience: K-12, Higher Education, Students

This workshop will focus on Service Learning Projects that have taken place through a partnership with a college and local school district. College students have planned projects and implemented them with elementary school students. The collaboration process will be discussed along with past projects. Challenges and successes will be shared.

Diane Flynn-Hahn, Schoolcraft College

Assessing Rigor, Relevance and Relationships Using the Service-Learning Model

Room: 445

Audience: K-12, Higher Education, Students

Williamston's teacher leaders use a research-based approach centered on the effectiveness of service-learning in creating rigor and relevance in classroom instruction and sound assessment methodology. Examples from K-12 models will be presented by classroom teachers and copies of lesson plans will be shared.

Kristine Grunwald, Steve Forrest, Beth Post, Gayle Cobb, Danielle Foss and Pat Shelly,

Williamston Community Schools

Service-Learning through Central Michigan University's International Student Teaching Program

Room: 455

Audience: Higher Education

Two Central Michigan University supervisors will describe the service-learning training used and service-learning projects that were developed during their student teaching experience overseas. Service-learning training information and materials used with student teachers will be shared.

Dr. Thomas P. Kromer and Dr. James McDonald, Central Michigan University