

## Michigan Campus Compact Listening Tour

### Overview of what was Learned

Campuses who have participated in the Listening Tour offered great information on the enormous amount of work that has been accomplished, where campuses are now, where they want to go and the identification of current challenges. The Listening Tour outcomes are organized according to the themes for the Campus Compact Indicators of Engagement which include: Institutional Culture, Curriculum and Pedagogy, Faculty Culture, Mechanisms and Resources, and Community – Campus Exchange. The issues that were most discussed, ten or more times, on the tour are listed within these categories. Issues that were commonly discussed, seven or more times, are mentioned below the categories in sentence form.

Some common phrases with in this outline need definition. The document mentions “**the movement**” to talk about the general change within higher education to engage students in learning for their civic lives. “**Infrastructure**” refers to the basic facilities, services, internal budgets, and staff needed for the quality community engagement and civic learning programs.

### Institutional Culture

<i>Issues</i>	<i>Clarity</i>
Leadership Support	Support from campus leadership for the movement in terms of budget, professional development, and encouragement and support for faculty.
Alumni	Support for alumni with service experience in college and support for the movement from alumni.
Center/Infrastructure	Central staff and support for the work on campus.
Mission	Help making the case for a solid place within campuses.
Faith Based Connections	Support and stronger connections between the departments that lead service programs and education on campus.

Also mentioned was the development and use of campus Advisory Boards for the movement, an increase in on service student organizations participating in service, and the help that recognition provides in building the culture on campus.

### Curriculum and Pedagogy

<i>Issues</i>	<i>Clarity</i>
Globalization	Help in connecting service as an integral part of preparing students to live in the global world.
Student Time	Concern over students having less time for engaged learning, because of increasing need to work and desire to finish degrees quickly.
Deepening Reflection	To increase students’ connection of service to social issues and change and the interconnectedness of issues locally and in the world.

There was also an interesting emerging discussion about the need for the creation of student development models for engagement.

## **Faculty Culture**

<u>Issue</u>	<u>Clarity</u>
Regional Collaboration	Regional support for the work around community issues, assistance in quality active partners within their common communities.

There is interest in developing a way to encourage faculty involvement through their disciplines and implement strategies to involve new faculty.

## **Mechanisms and Resources**

<u>Issues</u>	<u>Clarity</u>
Data Collection/Evaluation	Help in setting up systems and tools to aid campuses.
Money	Support is needed to encourage and build the movement on campus.
Sustainability (on campus)	Institutionalize and provide hard support for engaged learning on campus.
Staffing/Time	Concern about the work growing but less staff and time to handle the growth on campus.
Regional Collaboration	That supports campus-to-campus interaction and saves money on partnerships, speakers, and professional development.

Campuses are looking for helpful, quick and easy reference and promotional materials to save time and maximize impact. In addition, assistance with technology to save time and expense was mentioned. Programs are struggling with the cost, liability and logistics of transportation for students and faculty engaged in service.

## **Community – Campus Exchange**

<u>Issues</u>	<u>Clarity</u>
Sustained Partnerships/ Programs	Desire to be able to provide stable support and resources to partnerships and programs
Social Justice and Change	Not only introduce students to service, but create citizens that will make change.
Quality over Quantity	The field has always been focused on quality, but have been largely focused and counted quantity, there is a shift to focus on quality experience and building the capacity for quantity in the future.

## **QUESTIONS:**

*Additional clarity on the issues – Suggestions?*

*What resources are needed to move these identified issues forward?*

*What questions are still unanswered for the field within these themes and issues?*