

Campus Compact Annual Service Statistics -- 2006 Summary Results for Michigan Schools

A. Respondent Information

In October 2006, Campus Compact surveyed its 1045 member institutions regarding views about community service and service-learning programs on each campus. Of the total, 580 responded (a response rate of 55.5%). The results presented below summarize the findings from colleges and universities in Michigan who responded to the survey. Of the 36 member institutions in Michigan, 32 responded to the survey (a response rate of 89%).

B. Institutional Information

Characteristics of institutions:

	Michigan %	National %
Public two-year	22	20
Private two-year	0	1
Public four-year	31	31
Private four-year	47	48

What percentage of institutions have the following additional characteristics?

	Michigan %	National %
Community College	28	21
Hispanic Serving	0	5
Historically Black	0	3
Land grant	3	8
Liberal arts	59	53
Professional	10	19
Religiously affiliated/ Faith based	35	29
Research/ Comprehensive	21	22
Other	3	11

Current full-time equivalent undergraduate enrollment: Average enrollment is 6284 students nationally

	Michigan %	National %
0-1,500	11	22
1,501-3,000	19	28
3,001-7,500	30	23
More than 7,500	41	27

Current full-time faculty: Average number of full-time faculty is 475 nationally

	Michigan %	National %
0-100	27	28
101-200	19	30
201-750	39	28
More than 750	15	14

C. Community Service/Service-Learning/Civic Engagement on Campus

How many service-learning courses were offered (average)?

Michigan	National
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41

35

What percentage of students were involved in community service, service-learning and civic engagement activities during the 2005-2006 academic year?

Michigan	National
32%	32%

On average, how many hours per week did each student participate in service activities during the 2005-2006 academic year?

Michigan	National
7	5.6

Which of the following student outcomes are addressed in strategic plans?

	Michigan %	National %
Student leadership development	83	74
Student civic learning	59	62
Education for Global Citizenship	72	64
Student civic engagement	69	72
Service to the community (local, national, global)	93	90
Advocates of social issues	48	37

Which of the following issue areas are addressed by community service, service-learning and/or civic engagement projects?

	Michigan %	National %
Access and success in higher education	59	65
Community-based research	53	62
Conflict resolution	34	31
Economic development	47	57
Environment	69	78
Health Care, general	81	77
HIV/AIDS	69	52
Housing Homelessness	84	81
Hunger	78	81
Immigrants/migrant workers rights	31	45
International/global citizenship issues	66	58
Legal Aid	13	23
Math	59	53
Mentoring	94	91
Mental Health	50	50
Multicultural issues	81	75
Parenting/Child	41	50
Public arts/theater	53	53
Poverty issues	78	82
Reading/writing	72	82
Sexual assault	53	46
Substance abuse	41	41
Tutoring	91	91

Urban environment	59	44
Voting	59	53
Women's issues	69	65
Senior/elder services	63	71
Civil rights/human rights	56	55
Other	19	12

D. Faculty Roles and Rewards

What percentage of faculty taught a service learning course in the 2005-06 academic year?

Michigan	National
13%	12%

What percentage of institutions reward community-based research or service-learning in faculty review, tenure, and promotion?

Michigan	National
48%	34%

In what ways is faculty involvement in civic engagement programs and teaching service learning promoted?

	Michigan %	National %
Service awards for faculty	64	41
Provide faculty development workshops	71	74
Service-learning and community orientation discussed in faculty orientation	46	53
Faculty provided with grants to support curriculum redesign	54	53
Curriculum models and syllabi available	75	77
Materials available to assist faculty in reflection and assessment	71	77
Sabbaticals available for service-learning research, scholarship, and program development	39	18
Faculty encouraged and supported financially to attend and present at service-learning conferences	64	59
Other	21	13

E. Infrastructure

What percentage of institutions have an office/center dedicated to coordinating service, service-learning, and/or civic engagement activities and programs?

Michigan	National
81%	80%

What percentage of institutions have a staff member dedicated to coordinating service, service-learning, and/or civic engagement activities and programs?

Michigan	National
72%	85%

What is the highest level of education attained by the director?

Michigan	National
%	%

Associate's degree	0	2
Bachelor's degree	21	18
Master's degree	61	55
Ph.D. or equivalent	18	25

What is the total annual salary of the director?

	Michigan	National
	%	%
Under \$15,000	8	5
\$15-24,999	8	4
\$25-39,999	32	25
\$40-59,999	28	40
\$60-79,999	16	18
Over \$80,000	8	7

What is the total annual budget for the Community Service Office/Service-Learning Office?

	Michigan	National
	%	%
Under \$20,000	52	42
\$20-49,999	15	16
\$50-99,999	11	11
\$100-249,999	7	20
\$250,000 and over	15	11

F. Campus Compact Membership

How do institutions rate the level of satisfaction with the services and resources received from Campus Compact?

	Michigan	National
	%	%
Extremely satisfied	32	29
Very satisfied	55	49
Moderately satisfied	13	21
Not at all satisfied	0	1

How important are the following Campus Compact programs and services?

AmeriCorps VISTA program

	Michigan	National
	%	%
Very Important	43	45
Somewhat Important	18	18
Not Important	29	20
Don't Know/Not Sure	11	17

Annual Membership Survey Statistics

	Michigan	National
	%	%
Very Important	33	21
Somewhat Important	57	57
Not Important	3	12

Don't Know/Not Sure	7	10
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Campus Compact website

	Michigan %	National %
Very Important	61	49
Somewhat Important	39	43
Not Important	0	4
Don't Know/Not Sure	0	4

Compact Current Newsletter

	Michigan %	National %
Very Important	27	18
Somewhat Important	70	55
Not Important	0	14
Don't Know/Not Sure	3	13

Compact-sponsored conferences/workshops

	Michigan %	National %
Very Important	61	63
Somewhat Important	29	28
Not Important	7	3
Don't Know/Not Sure	3	6

Consulting Corps

	Michigan %	National %
Very Important	7	11
Somewhat Important	32	25
Not Important	25	20
Don't Know/Not Sure	36	44

CSD/SLD Discussion Board

	Michigan %	National %
Very Important	21	9
Somewhat Important	31	24
Not Important	17	24
Don't Know/Not Sure	31	42

Development of presidential leadership

	Michigan %	National %
Very Important	10	24
Somewhat Important	31	27
Not Important	17	12
Don't Know/Not Sure	41	37

Faculty development

	Michigan %	National %
Very Important	38	49
Somewhat Important	55	31
Not Important	0	6
Don't Know/Not Sure	7	15

Frank Newman Leadership Award

	Michigan %	National %
Very Important	0	6
Somewhat Important	29	19
Not Important	25	26
Don't Know/Not Sure	46	49

Howard R. Swearer Student Humanitarian Award

	Michigan %	National %
Very Important	7	12
Somewhat Important	33	22
Not Important	22	25
Don't Know/Not Sure	37	41

Legislative updates

	Michigan %	National %
Very Important	21	23
Somewhat Important	75	50
Not Important	4	10
Don't Know/Not Sure	0	18

Model program information

	Michigan %	National %
Very Important	50	49
Somewhat Important	39	36
Not Important	0	3
Don't Know/Not Sure	11	12

Networking opportunities

	Michigan %	National %
Very Important	74	67
Somewhat Important	23	26
Not Important	3	2
Don't Know/Not Sure	0	5

Policy Information

	Michigan %	National %
Very Important	38	36
Somewhat Important	55	45
Not Important	3	7
Don't Know/Not Sure	3	12

Professional development

	Michigan %	National %
Very Important	48	63
Somewhat Important	48	28
Not Important	3	4
Don't Know/Not Sure	0	6

Publications

	Michigan %	National %
Very Important	50	51
Somewhat Important	47	40
Not Important	0	2
Don't Know/Not Sure	3	6

Resource materials/support

	Michigan %	National %
Very Important	65	63
Somewhat Important	35	30
Not Important	0	1
Don't Know/Not Sure	0	5

Service-learning institutes

	Michigan %	National %
Very Important	57	47
Somewhat Important	43	34
Not Important	0	5
Don't Know/Not Sure	0	14

Service-learning syllabi

	Michigan %	National %
Very Important	57	58
Somewhat Important	43	29
Not Important	0	4
Don't Know/Not Sure	0	10

State Compact newsletter

	Michigan %	National %
Very Important	17	28
Somewhat Important	69	44
Not Important	7	9
Don't Know/Not Sure	7	20

State Compact listserv news and information

	Michigan %	National %
Very Important	41	35
Somewhat Important	52	40
Not Important	3	7
Don't Know/Not Sure	3	18

Student civic engagement programming

	Michigan %	National %
Very Important	41	37
Somewhat Important	52	40
Not Important	3	7
Don't Know/Not Sure	3	16

Sub-grants

	Michigan %	National %
Very Important	69	56
Somewhat Important	24	22
Not Important	3	7
Don't Know/Not Sure	3	15

Technical support

	Michigan %	National %
Very Important	21	25
Somewhat Important	54	37
Not Important	14	17
Don't Know/Not Sure	11	21

Thomas Ehrlich Faculty Award for Service-Learning

	Michigan %	National %
Very Important	21	13
Somewhat Important	45	28
Not Important	7	23
Don't Know/Not Sure	28	36